**e-portfolios**

**Text:**

My name’s Guilherme Amorim, I'm a medical doctor and researcher in clinical trials and big data at Oxford University.

Having just finished a PhD in clinical data science, I have experimented with an ePortfolio by uploading my computer code and other outputs to GitLab (a platform similar to GitHub). As an academic, I am also used to publishing in academic papers within online libraries in order to present my work and allow others to build upon my research.

I am excited about starting a new ePortfolio for this postgraduate degree. This tool will help collate disparate pieces of work developed along the course, in order to extract broader meaning from all the outputs created, and turn them into a platform that showcases my learning journey and the skills obtained. Collecting and publishing one’s work also encourages a higher level of commitment and attention to detail, and thus overall quality. This document can then be maintained and updated over time, creating a foundation for reflective practice and strengthening subsequent job applications. It is therefore particularly important in a postgraduate program (as opposed to undergraduate).

Creating and developing an ePortfolio can prove a challenging task. In my perspective, these are mainly to do with identifying a suitable structure, choosing an appropriate tool, and ensuring that new outputs are included and the overall document updated in a regular basis. However, I look forward to jumping into this and learning about useful new approaches along the way and paving the ground for future projects.

**Notes:**

Reflective learning (meaning of activities/items collated, relation to wider knowledge)

Keep track of achievements

Personal voice

Platform for subsequent engagement, pitching, recruitment, collaboration

Keeping track of things in a meaningful way and curating it with care helps to realise the progress made and to take pride in it, amplifying value gained from learning and building confidence to take on more challenging tasks afterwards

Also an incentive to create better work

Decision around what to share and with whom – might be different for different audiences (personal activities, academic, professional competencies)

Different views for different audiences

Platform for future recruitment

Important to make it personal, unique; not something imposed; opportunity to showcase uniqueness of thought, experience, competencies

Presentation may be as important as content – shows care, attention to detail, commitment, enthusiasm, dedication

Shows innovation, computer proficiency

May take form of a personal blog

May take some time to create, but once the structure is in place can be a valuable tool to keep updating over time